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| **Standards** | **Essential Question(s):** | **Assessments Used to Measure Learning:** |
| **SS7G11**: Explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. | What are physical characteristics What is natural resourcesWhat is population distribution  | Ticket out the doorBlind recognitiono |
| **Strategies Incorporated with Lesson:** | **Academic Vocabulary** | **Resources Included with****Lesson:** |
| **Strategies: Spelling test, quizzes, team games, short movie clips, tickets out the door and class room discussions** | physical characteristicsnatural resourcespopulation distributionLocation ClimateOceansMountainsDesertslatitude wind patterns | **Resources: Power points****Discussions, Maps and Venn Diagrams** |
| **AVID Strategies:**  |
|  | **Lesson Focus:** **(Daily Learning Targets)** | **Learning Experiences:** **(Instructional Expectations)** | **Response to Data: (**Differentiation of lesson and student groupings based on various assessment data and classroom observations**)** | **Homework: (aligned with the learning target)** |
| **Mon** | Out of school | ***Activating Strategy:*****Mini-Lesson:** **Work Session (**Stations/Collaborative Groups**):** **Closing:**  | **Intervention:** **On-Level:** **Advanced:** | Study notes taken today |
| **Tues** | India | ***Activating Strategy: Ice Breaker*****Mini-Lesson:** **Work Session (Collaboration ):** **Closing: ticket out the door** | **Intervention:** **On-Level:** **Advanced:** | Study notes taken today |
| **Wed** | India | ***Activating Strategy: Ice Breaker*****Mini-Lesson:** **Work Session (Collaboration):** **Closing: ticket out the door** | **Intervention:** **On-Level:** **Advanced:** | Study notes taken today |
| **Thur** | China | ***Activating Strategy: Ice Breaker*****Mini-Lesson:** **Work Session (Open class review collaboration):** **Closing: ticket out the door** | **Intervention:** **On-Level:** **Advanced:** | Study notes taken today |
| **Fri** | China | ***Activating Strategy:*****Mini-Lesson:** **Work Session** **Closing:**  | **Intervention:** **On-Level:** **Advanced:** | Study notes taken today |