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| **Standards** | | | **Essential Question(s):** | | **Assessments Used to Measure Learning:** | |
| **SS7G11**: Explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. | | | What are physical characteristics  What is natural resources  What is population distribution | | Ticket out the door  Blind recognitiono | |
| **Strategies Incorporated with Lesson:** | | | **Academic Vocabulary** | | **Resources Included with**  **Lesson:** | |
| **Strategies: Spelling test, quizzes, team games, short movie clips, tickets out the door and class room discussions** | | | physical characteristics  natural resources  population distribution  Location  Climate  Oceans  Mountains  Deserts  latitude  wind patterns | | **Resources: Power points**  **Discussions, Maps and Venn Diagrams** | |
| **AVID Strategies:** | | |
|  | **Lesson Focus:**  **(Daily Learning Targets)** | **Learning Experiences:**  **(Instructional Expectations)** | | **Response to Data: (**Differentiation of lesson and student groupings based on various assessment data and classroom observations**)** | | **Homework: (aligned with the learning target)** |
| **Mon** | Out of school | ***Activating Strategy:***  **Mini-Lesson:**  **Work Session (**Stations/Collaborative Groups**):**  **Closing:** | | **Intervention:**  **On-Level:**  **Advanced:** | | Study notes taken today |
| **Tues** | India | ***Activating Strategy: Ice Breaker***  **Mini-Lesson:**  **Work Session (Collaboration ):**  **Closing: ticket out the door** | | **Intervention:**  **On-Level:**  **Advanced:** | | Study notes taken today |
| **Wed** | India | ***Activating Strategy: Ice Breaker***  **Mini-Lesson:**  **Work Session (Collaboration):**  **Closing: ticket out the door** | | **Intervention:**  **On-Level:**  **Advanced:** | | Study notes taken today |
| **Thur** | China | ***Activating Strategy: Ice Breaker***  **Mini-Lesson:**  **Work Session (Open class review collaboration):**  **Closing: ticket out the door** | | **Intervention:**  **On-Level:**  **Advanced:** | | Study notes taken today |
| **Fri** | China | ***Activating Strategy:***  **Mini-Lesson:**  **Work Session**  **Closing:** | | **Intervention:**  **On-Level:**  **Advanced:** | | Study notes taken today |